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## ISN CONTRIBUTION "LET'S BE NICE TO THE OCEAN".

Organization: International School of Nice (ISN), <https://www.isn-nice.com/>

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Subject: The role of High School Students as Defenders of the Oceans: Towards the UNOC2025.

Contribution related: Others.

Category: Dynamic Action-Oriented Event.

The International School of Nice (ISN), distinguished as one of Europe's top 15 private schools according to the Carfax Education School Index <https://www.schools-index.com/>, is a proud member of the Globeeducate family.

Globeeducate, comprising over 60 premium bilingual and international schools worldwide, serves a student population exceeding 40,000 across four continents and 12 countries (including Andorra, Canada, Cyprus, France, India, Italy, Malaysia, Portugal, Spain, the UK, Morocco, and the Netherlands), <https://www.isn-nice.com/fr/notre-cole/globeeducate>.

In our recent engagement with the synthesis report "A Call to All Ocean Voices," ISN actively contributed by highlighting the vital role of women in sustainable ocean management and climate change mitigation. Furthermore, we emphasized the importance of involving young leaders as catalysts for change, capable of offering innovative solutions and driving impactful initiatives.

To further these goals, we propose integrating a significant event into UNOC2025, featuring experts from various fields engaging directly with young students in a manner akin to Model United Nations (MUN) simulations.

MUN simulations, involving hundreds of thousands of students globally, offer invaluable insights into UN principles and operations. Recognizing the potential of such simulations to engage youth with UN agendas and promote international cooperation, the General Assembly adopted Resolution 77/336 on Model United Nations, <https://www.un.org/en/mun>.



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At ISN, MUN is a cherished tradition, with our high school students participating for over two decades. It serves as a platform for developing essential skills such as public speaking, negotiation, and conflict resolution. Additionally, it hones their abilities in critical areas like note-taking, writing, and editing, showcasing their commitment to extracurricular involvement—a quality highly regarded by universities, <https://www.isn-nice.com/news-and-events/blog/blog-details/~board/blog/post/viii-globeducate-mun-hosted-by-isn-and-mougins>.

The official language of ISN MUN is English, fostering a diverse and inclusive environment for all participants.

ISN is dedicated to amplifying the voices of young ocean advocates we have engaged with, and we eagerly anticipate their participation in this initiative.

- International School of Nice (ISN), Mougins British International School and the Globeducate group: A leading international K12 education consortium, encompassing over 60 premium bilingual and international schools, along with online programs. With 3,000 teachers educating 35,000 students in 12 countries across four continents.
- International School of Monaco (ISM).
- Centre International de Valbonne (CIV).
- Mouratoglou Academy.
- Institut Fénelon.

Here are several ideas inspired by United Nations committees or themes that we've previously explored with students:

- Protection Principle, MUN (IMO + SEC COUNCIL).
- Blue Finance, ECOSOC + UN + FAO.
- Holistic ecosystemic mandates and Visions, MUN (ARCTIC COUNCIL\*\*\*).
- Deep Sea Conservation.
- Mediterranean protection regime. + PELAGOS + RAMOGE.

UN WOMEN:

- Empowering women for marine conservation and sustainable ocean use.

Artic Council:

- Gender Equality as a fundamental challenge for peripheral communities.



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IMO- International Maritime Organization:

- Facilitating the establishment of professional women in maritime associations, specifically in LICs and MICs.

Security Council:

- Women and Brutal Armed Conflict: Sexual violence.
- The threat of Sea Level Rise.

UNWTO- United Nations World Tourism Organization:

- Enhancing the positive impact of tourism development in women's lives.

These brainstorming ideas stem primarily from the subjects within the students' syllabi. However, given the adaptable nature of the topics, the level of awareness, and the diversity of stakeholders involved, adjustments and modifications can be made.

We believe it's crucial to involve youth in these discussions, granting them the significance and support needed to engage with experts in their respective fields.

We sincerely appreciate your openness to exploring our suggestions and proposals aimed at improving UNOC2025. We are eager to offer our expertise and utilize our extensive network to support this endeavor.

Mrs. Mel. Curtis, Director General

